

# news

news from the trunk

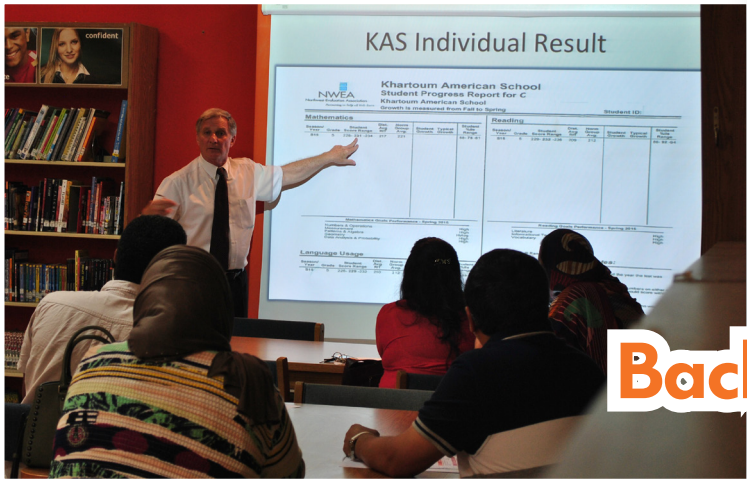
Thursday, August 27th 2015

# BACK TO SCHOOL NIGHT AT KAS 2015

Book Fair  
September 3rd to 10th







## Back to School Night

### Letter from the Superintendent

Dear Parents,

It is always a joy to see so many parents attend Back to School Night. Thank you for attending. Our teachers appreciate your continued support. They always want to share with you what they are doing in their classrooms to move your child forward in their educational development. Back To School Night was one of several opportunities you will have during the school year to get to know your child's teachers, and to learn about their classroom expectations. As I have mentioned before, if you wish to meet with your child's teacher individually you can contact them directly to set up an appointment.

This year, and in the years to come, the school will be working on four broad Strategic Planning Goals. The Goals were established in November 2014 at a Strategic Planning Workshop and Retreat weekend led by an outside planning specialist, Mr. John Ritter. There were many KAS stakeholders at the Strategic Planning Retreat who contributed to selecting and identifying the long-term goals. Those stakeholders, and the committees they serve on, continue to work on action plans for the Strategic Goals. The Strategic Planning and Continuous Improvement Teams (SPACIT) consist of committees made up of teachers, school administrators, board members, parents, support staff and students. Strategic planning is important in setting a positive course for the future and for the continuous improvement of KAS. We are grateful to the KAS stakeholders who have agreed to serve on SPACIT committees. If you have an interest in the SPACIT initiative, or you have a particular expertise you think would be helpful, please contact me regarding joining a SPACIT committee.

Below are the four long-term KAS Strategic Planning Goals:



#### SPACIT-KAS Strategic Planning Goals:

1. KAS will define and use its uniqueness to develop and implement an effective plan that will market the school, instill school pride, and bring a sense of unity among all stakeholders.
2. KAS will improve and implement a 21st century Information Technology Plan.
3. KAS will develop and implement an effective five-year Facilities Improvement Plan that supports the mission and vision of the school.
4. KAS will develop and implement a comprehensive program that addresses the multiple needs of ESL, special needs and gifted students.

I wish you a pleasant weekend with your family.

Sincerely,

*Dr. Robert Beck*  
Superintendent





## Letter from the Elementary Principal

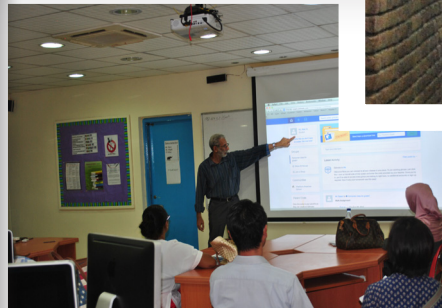
Dear Parents, Teachers, Students, and Community Members,

As you know from my many Enews articles last year, I am a philosopher at heart. In fact, even as a teenager I was known in my high school community as "Philosophical Phil." It's funny how even at an early age certain gestures of the human being shine forth. As adults these gestures have been called "our signature," something that uniquely identifies us among the billions of human beings with whom we share this lovely planet as home.

We human beings seem to be born with certain intrinsic and unique gestures, talents, and propensities, and in the course of our lives some of these are given attention by ourselves and our families, friends, schools and wider communities. These aspects of ourselves are "cultivated," become refined, are able to be utilized in our lives, become forged through the fires of our trials, and hopefully bear good fruit over time. Other intrinsic and unique gestures, talents, and propensities that we are born with or display early on in life are not given attention, and therefore are not cultivated, and these may wither on the vine and not become a part of our lives. This cultivating of certain aspects of ourselves and the withering of others is a part of the mystery of life. Why did the "philosopher" quality become part of what has been cultivated in my life? Maybe because from an early age I had a sense that there was more to the world than what appeared before me. I came to experience that behind all that we see, hear, smell, taste and touch, i.e., behind the perceptible world, there is a corresponding idea for every perception, a kind of lawfulness (such as the laws of physics) upon which the world is constructed. Searching for this hidden element naturally made me a philosopher, and this quality was not stifled in me by my parents, teachers, etc., and so it was able to grow and thrive.

Our delightful students at KAS each have tender and fragile "shoots" of their unique gestures, talents and propensities. Let's observe these elements in the students and allow them to unfold much like a healthy plant unfolds, so that our students can find and cultivate their gifts to the world.

*Philip Centers  
ES/EC Principal*



# ASAP

AFTER SCHOOL ACTIVITIES  
START NEXT WEEK!





I'M A CARELESS LITTLE FELLOW AND  
THIS IS WHAT I DO.  
I MAKE A MESS AND WONT CLEAN UP—  
I LEAVE THAT UP TO YOU.

I THROW MY GARBAGE IN THE STREET.  
I WILL NOT KEEP MY CLASSROOM NEAT.  
I DROP MY WRAPPERS ON THE FLOOR.  
I PITCH MY TISSUES OUT THE DOOR.

BUT I'M SO VERY SAD, YOU SEE,  
BECAUSE NO ONE WILL PLAY WITH ME.  
THEY CALL ME "LITTLE MONSTER"— HOW  
CAN THAT BE?  
OH PLEASE, MY FRIEND, WON'T YOU  
HELP ME?

THIS YEAR THE KAS COMMUNITY IS  
ADOPTING THE INITIATIVE "KEEP THE  
KAS CAMPUS CLEAN AND GREEN". OUR  
PRESCHOOL OWL CLASS IS LEARNING  
WHAT THAT MEANS. WE ARE WORKING  
ON BEING RESPONSIBLE STUDENTS AND  
BECOMING INDEPENDENT. CLEANING UP  
AFTER EATING AND PLAYING WHILE ALSO  
BEING RESPONSIBLE FOR OUR OWN SPACE  
IS A VERY IMPORTANT LIFE SKILL.  
THE OWL CLASS IS VERY PROUD OF ITS  
CLEAN CLASSROOM. WE DON'T HAVE ANY  
"LITTLE MONSTERS" HERE!

Ms. SARAH -PRE SCHOOL

# MATH MINUTE QUESTIONS

THURSDAY, AUGUST 27, 2015

K

Q: WRITE THE NUMBERS 1 THROUGH 10

GRADE 1

Q: WRITE THE NUMBERS COUNTING BY  
2S UP TO 20

Grade 2

Q: HOW MANY DAYS DOES THIS MONTH (SEP-  
TEMBER) AND THE NEXT MONTH (OCTOBER)  
HAVE ALL TOGETHER?



THIS WEEK'S MATH MINUTE WINNERS